Tooting Primary School Committees

Graveney Trust

- School Performance Targets
- Governance Framework
- Approval of Governing Body Chairs
- Financial delegation and controls
- Managing institutional reserves
- Audit
- Capital
- Admissions
- Appeals
- Curriculum Framework
- Curriculum Complaints
- Personnel Policies
- Senior Staff Recruitment
- Performance Management of Headteacher
- School term and holiday dates (with Full Governors)

Full Governors

- Performance Management including lesson observation
- Recruitment and selection of staff *(liaise with the Trust)*
- School level compliance
- Preparing and Monitoring budget
- Preparing bids to the board for capital
- Compliance with financial procedures
- Annual report to the Trust
- School Development Plan
- Implementation of personnel policies
- Curriculum framework *(liaise with the Trust)*
- Behaviour
- Policies kept up to date
- Staffing Issues
- Arrangements for consultation with staff
- INSED program
- School term and holiday dates
- Pupil Premium report (expenditure vs. budget)
- SMSC

Safeguarding and Wellbeing

- Receive and discuss an annual report on safeguarding and child protection.
- Discuss any child protection/safeguarding cases at the school.
- Review the Safeguarding/Child Protection & Anti-bullying policy annually.
- Receive a full annual report on all Child Protection matters.
- Review and monitor Health and Safety protocols.
- Review appropriate policies at relevant times.
- Complete an annual Safeguarding audit.
- Monitoring building conditions
- Ensure the school maintains records of:
  - child protection concerns
  - disclosures of abuse
  - complaints against staff
  - actions carried out
- Play / Play Space
- Food / Catering
- School Council
- Staff Wellbeing
- SMSC

Curriculum

- To discuss targets for pupil attainment to be included in the School Development Plan.
- To consider the school's RAISEonline and other performance data annually and to regularly monitor progress towards in-year attainment targets for all children.
- To receive monitoring reports on the attainment and welfare of vulnerable children and other groups of pupils with reference to local and national benchmark information.
- To monitor the provision for vulnerable groups of children, e.g. Black and Ethnic Minority Children, Traveller Children, Looked After Children and FSM
- To be aware of and advise the governing body on the legal responsibilities of governors in terms of Curriculum provision and assessment including Special Educational needs provision.
- To consider and review the school's Curriculum policies on behalf of the governing body (including Religious Education, Sex and Relationships Education and Drugs Education).
- To support, and receive reports from curriculum link governors e.g. Inclusion / Special Educational Needs, Literacy/Numeracy, Transition, and other areas of the curriculum.
- To monitor and review the school's curriculum contribution to its Equality scheme.
- To monitor how the school listens to pupils' views.
- To consider how the curriculum can contribute to sustainability.
- Monitor any significant curriculum changes and keep up to date with any legislative amendments.
- Pupil Premium report (attainment/progress)
- SMSC