

YEAR 6 - AUTUMN 1

Remember!

To come into school in full PE kits on our PE days.- Tuesday and Thursday

Help your child be Year 5 ready

- Have you got your bag?
- Are all your books inside it?
- Have you completed your homework online? (Due every Tuesday)
- Are you wearing your PE kit? (Tuesday and Thursday)
- Is ALL your uniform name labelled?
- Do you need anything for your After-School Club?
- Have you practised your times tables today?
- Do you have your water bottle labelled and filled up?

Useful websites



<https://ttrockstars.com/>



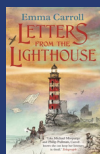
<https://gllibraries.overdrive.com/>

Key Dates

- PE will be every Tuesday and Thursday this half term
- Friday 23rd September - Last day of this half term

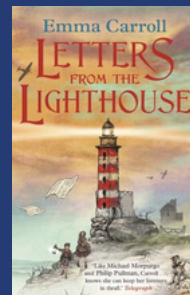
Whole Class Reading

Letters from the Lighthouse by
Emma Carroll



English

Letters from the Lighthouse -
letter, diary and non-
chronological report writing



Maths

Place value up to 10,000,000
Addition, subtraction, multiplication and
division - including long division, cube
and squared numbers.
Ordering and comparing fractions.

History

**What was the impact of World War 2 on
the people of Britain?**

- Identify the causes of World War 2.
- Identify the different phases in the Battle of Britain.
- Make deductions about the Blitz from photographs.
- Evaluate the accuracy, reliability and usefulness of sources.
- Describe the impact WW2 had on women's and African-Caribbean migrant lives.

Year 6 - Autumn 1

Science

Living things and their habitats
"The Nature Library"

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics

PSHE

My Healthy Self

- Describe how brushing, flossing and limiting sugar can protect teeth.
- Interpret traffic light food labels and select healthier swaps
- Explain how past experiences can influence strong and complex feelings.
- Choose ways to regulate strong feelings.
- Explain the difference between a growth mindset and a fixed mindset.
- Suggest positive ways to respond to challenges and setbacks.
- Explain how unkind behaviour, including bullying, can affect self-esteem

RE

**Why does religion look different around
the world?**

- Compare the ways some Jewish people observe Shabbat.
- Make links between a traditional Jewish meal and a denomination.
- Describe how a kippah can reflect someone's beliefs or identity within the Jewish community.
- Identify reasons why someone might wear a hair covering.

PE and Computing

Computing: Systems and networks
PE: Football and Dance

Music

Samba Music Heitor Villa Lobos – The little train of the Caipira

Art

Drawing: Expressing ideas

- To explore how street artists use art to convey messages and provoke thought.
- To understand and apply one point perspective in a drawing inspired by street art.
- To create a street-art-inspired piece that conveys a message using perspective, scale and proportion.