

YEAR 2 - AUTUMN 1

Remember!

To come into school in full PE kits on our PE days.- Monday and Friday

Help your child be Year 2 ready

- Have you got your bag?
- Are all your books inside it?
- Have you completed your homework online? (Due every Tuesday)
- Are you wearing your PE kit? ()
- Is ALL your uniform name labelled?
- Do you need anything for your After-School Club?
- Have you practised your times tables today?
- Do you have your name labelled water bottle filled up?

Useful websites



<https://ttrockstars.com/>



<https://glllibraries.overdrive.com/>

Key Dates

PE will be every Monday and Friday
Tuesday 8th September - Meet the teacher (parent presentation) 3:30-3:45 and 3:45-4pm.

Tuesday 22nd September: Inspiring women workshop (TBC)

Wednesday 23rd September: Parent Phonics Workshop.

Tuesday 20th October: 1pm-6pm Parents Evening.

Monday 26th October - Friday 30th October: Half Term.

Whole Class Reading



History

- To explore the lives of significant individuals in the past who have contributed to national and international achievements.
- Comparison of different aspects of lives in different periods.

RE

Why do we need to give thanks?

- Using a range of sources, children learn the beliefs around using offerings to show gratitude. They get hands on with artefacts used during puja and write their own lyrics for a song of thanks.

Music

- **Bob Marley:** Play given rhythms, play/sing with varying dynamics/tempo. create musical patterns

English

Reading 'Shark Lady' by Jess Keating and writing a setting description.
Reading 'Matilda' by Roald Dahl and writing a **character description** and **diary entry**.
Writing poems about 'Strong Woman' using 'Reaching the stars, poems about extraordinary woman and girls as stimulus.



Maths

- **Place Value** -counting, writing and partitioning numbers to 100, estimating, comparing and ordering numbers.
- **Place Value**- To count in 2's, 5's, 10's and 3's.
- **Addition and subtraction**- subtracting across a 10.

Strong Women

This term, Year 2 are learning...

Science- Local Habitats

- Compare the differences between things that are living, dead, and things that have never been alive
- Identify different living things habitats.
- Name a variety of plants and animals in their habitats.
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.

PE and Computing

- **Computing:** Computing systems and networks – IT around us
- **PE:** Football and Outdoor Adventurous Activities

PSHE and RSE

My healthy self: How we look after our bodies?

Children will learn how exercise, sleep, healthy food and water help keep their bodies and minds healthy, strong and happy. They will explore fruits, vegetables and different food choices, learn how to brush their teeth properly, and create a timetable showing healthy daily habits.

Design and Technology

Structures: Baby Bears Chair

Based on story of Goldilocks children will make a new chair exploring stability, strengthening, fixing & testing.