

YEAR 1 - AUTUMN 1

Remember!

Please remember to bring your water bottle and coat everyday, and to come into school in full PE kits on our PE days (Fridays). Please also remember library books on Mondays!

Help your child be Year 1 ready

- Have you got your bag?
- Are all your books inside it?
- Have you completed your homework online? (Due every Tuesday)
- Are you wearing your PE kit? (Mondays and Friday)
- Is ALL your uniform name labelled?
- Do you need anything for your After-School Club?
- Have you practised your number bonds today?
- Do you have your name labelled water bottle filled up?

Home Learning Ideas

- Practise counting forwards and backwards to 20!
- Go on a five-senses walk: go to the common and find 5 things you can see, 4 you can hear, 3 you can touch and 2 you can smell. (we'd leave taste for home!)
- Can you invent a new creature like the Gruffalo? Can you describe it? Can you label what it looks like?
- When you walk around London, can you recognise things that are natural or made by humans? What is the difference?

Please do send us photographs and examples of your child's home learning!

Key Dates

- PE will be every Monday and Friday
- Tuesday 8th September - Meet the teacher (parent presentation) 3:30-3:45 and 3:45-4pm.
- Wednesday 23rd September: Parent Phonics Workshop.
- Thursday 8th October - Mary Seacole workshop
- Tuesday 20th October: 1pm-6pm Parents Evening.
- Mary Seacole workshop
- Monday 26th October - Friday 30th October: Half Term.



History

- To understand key knowledge for History such as timelines and research.
- To explore the lives of significant individuals in the past who have contributed to national and international achievements.

English

- This term the children will be guided through simple steps to support them to develop independence in their writing, using familiar texts such as the Gruffalo.
- The children will develop their ability to orally rehearse simple sentences, write simple dictated sentences using known sounds, and have a go independently!



Maths

- **Place Value within 10** - counting and sorting objects, learning 1 more and 1 less.
- **Addition and Subtraction with 10** - using written methods to add and subtract, as well as objects.
- **Shapes** - Identifying 2D and 3D shape, exploring pattern with 2D shapes.



Real Life Super Heroes

RE

BIG Question: How did the world begin?

- Looking at how different religions and humanists believe the world was created.
- Comparing similarities and differences between beliefs

This term, Year 1 are learning...

Science - The Human Body

Understanding the parts of the body and the Five Senses

To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

- The children will carry out scientific experiments to explore each sense.

PSHE and RSE

My Healthy Self - How can we look after our emotions

The children will learn to recognise and name a range of emotions, identifying facial and body clues linked to feelings.

Music

- Singing - to learn new warm up songs and songs about seasons.
- Listening and Appraising Focus: Louis Armstrong.
- Instrument Playing: To play a rhythm with dynamics and tempo



PE and Computing

- **Computing:** Computing systems and networks – Technology around us
- **PE:** Football and Gymnastics



Art

Drawing - Make your mark
Developing observational drawing skills when exploring mark-making. Children use a range of tools, investigating how texture can be created in drawings.