

RECEPTION - AUTUMN 1

please



label ALL uniform including
PE kits - Thank you!

Help your child be school ready

- Have you got your bag?
- Do you have spare clothes in your bag?
- Are you wearing your PE kit? (Monday and Thursday)
- Is ALL your uniform name labelled? Do you have your name labelled water bottle filled up?
- Do you have a hat for sunny weather?

Reminder

Accidents can happen and messy play is part of Reception
- please pack a spare pair of clothes, pants and socks in your child's bag.

Useful websites



Logins will be provided soon



Key Dates

PE will be every Monday and Thursday

Tuesday 8th September - Meet the teacher 3:30pm

Wednesday 9th September - Teddy Bear Day

Wednesday 23th September - Phonics Workshop 2:30 - 3:30pm

Friday 16th October - Reception Reading Morning 9am

Friday 23rd October - last day of term

Literacy

- Enjoy, talk about and respond to stories
- Recognise our name and begin to write it
- Hear sounds in words and begin to orally blend and segment
- Understand that our marks and writing can carry meaning



Expressive Arts and Design

- Explore drawing and create representations of ourselves and others
- Experiment with colour, line, shape and different materials
- Explore printing, painting, collage and modelling
- Use our imagination through role play, music and movement

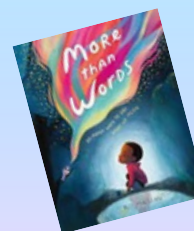
Communication and Language

- Listen and respond to others
- Join in with conversations and share our ideas
- Learn and use new vocabulary
- Follow simple instructions and routines

Marvellous Me

Physical Development

- Move safely and confidently in different ways
- Develop balance, coordination and spatial awareness
- Strengthen our hands and fingers through play and practical activities
- Become increasingly independent with dressing, toileting and self-care



PSED

- Settle into Reception routines and become increasingly independent
- Recognise and talk about our feelings
- Build friendships and learn how to play alongside others
- Understand how our actions can make other people feel

Mathematics

- Recognise, count and make amounts to 5
- Explore different ways of making numbers to 5
- Compare groups and notice when there are more, fewer or the same
- Recognise and continue simple patterns

Understanding of the World

- Talk about ourselves, our families and people who are important to us
- Notice similarities and differences between ourselves and others
- Talk about our own past and how we have changed
- Notice changes in our environment as Autumn begins



Our Learning Journey

Me → Others → The Universe → Stories → Community → Responsibility

Autumn 1

Who am I?

What makes me special and
where do I belong?



Spring 1

Reach for the stars

What is beyond our world and what can
we discover?



Summer 1

Heroes among us

What makes someone a hero?



Spring 2

Stories that shape us

What can stories teach us?

Summer 2

Protecting Our World

How can we make a
difference?

Autumn 2

What matters to us?

Why do people celebrate special
times?

